

***Incoming 7<sup>th</sup> Grader's  
Summer Reading Program 2017***

**Required Reading:**

***Al Capone Does My Shirts* by**

**Gennifer Choldenko**

**PLUS**

**Two (2) books of your choice at or above grade level.**

**Parents: Please complete the following information verifying that your child completed the summer reading requirement. Students should bring this packet to class on Friday, August 18, 2017.**

*Mrs. Richardson*

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*(Print Student Name)*

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*(Title of Book – Your Choice)*

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*(Author)*

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*(Title of Book – Your Choice)*

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*(Author)*

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*(Parent Signature)*

*June 2017*

<u>Topic</u>	<u>Name:</u>
<u>Al Capone Does My Shirts</u>	<u>Teacher:</u>
<u>Questions/Main Ideas:</u>	<u>Class:</u>
	<u>Date</u>
	<u>Notes</u>
<ol style="list-style-type: none"> <li>Using the link I have given you, read the Q and A session the author has provided before you read the book.</li> <li>What three Q/A points did you find most informative or interesting and WHY?</li> </ol>	<p><a href="http://www.alcaponedoesmyshirts.com/autism/autism01.html">http://www.alcaponedoesmyshirts.com/autism/autism01.html</a></p> <p>- Al Capone's Gennifer Choldenko on Autism</p>

<p style="text-align: center;"><b><u>Topic</u></b></p> <p><b><u>Al Capone Does My Shirts</u></b></p> <p><b><u>Questions/Main Ideas:</u></b></p>	<p><b><u>Name:</u></b></p>
	<p><b><u>Teacher:</u></b></p>
	<p><b><u>Class:</u></b></p>
	<p><b><u>Date</u></b></p>
	<b><u>Notes</u></b>
<p><b>3. From the beginning to the end of the novel, which characters seem to show signs of changing? How do they change? Do you think these changes will last? Give examples from the book.</b></p>	

<u>Topic</u>	<u>Name:</u>
<u>Al Capone Does My Shirts</u>	<u>Teacher:</u>
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	<u>Date</u>
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<p><b>4. Based on the title of the book, what did you think this book would be about before you read it? How was the story different from what you originally expected? Give specific examples.</b></p>	



