

# Incoming 8th Grader's Summer Reading Program 2018

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## Required Reading:

1. Civil Rights Movement packet on GOOGLE CLASSROOM – pages 4-12  
ANNOTATED
2. *Roll of Thunder, Hear My Cry* By Mildred Taylor (FREE PDF):  
[http://www.coop7th.weebly.com/uploads/1/3/4/6/13469245/roll\\_of\\_thunder\\_hear\\_my\\_cry.pdf](http://www.coop7th.weebly.com/uploads/1/3/4/6/13469245/roll_of_thunder_hear_my_cry.pdf)

## PLUS:

One (1) book of your choice at or above grade level.

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**Parents:** *I am asking that you complete the following information verifying that your child completed the summer reading. Please have your student bring this sheet to class FRIDAY, August 17, 2018.*

*Thank you,*

*Mrs. Foote-Kelley*

*Mrs. Richardson*

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(Print Student Name)

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(Title of Book – Your Choice)

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(Parent Signature)

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(Author)

## 8<sup>th</sup> Grade Cornell Note/Writing Assignment

As you read *Roll of Thunder, hear My Cry* you will provide the information requested on the CORNELL NOTE formatted sheets. In preparation for high school, you must be able to think critically about the material you are reading. This means you go beyond the surface of the plot and look for the themes and messages contained within the piece. To begin this process, you will generate the 1<sup>st</sup> paragraph of a 5 paragraph essay, explained in the following material, to begin the process of showing your ability to think critically. The exam for all novels and readings will include objective and essay questions.

As many of you know, **Lexington Catholic gives their Freshman Placement Exam on or around Saturday, November 10th.** Therefore, I have told the students they need to read at least 20 – 30 minutes every day to maintain their present levels – additional minutes per day and difficulty of material can increase their reading levels 😊 Please help your child find a reading schedule, which fits with the family’s summer plans.

For those students who wish or need to read novels more than one time in order to comprehend the information, I have provided a list of the novels in the order we will be reading them for 8<sup>th</sup> grade next year.

### 8<sup>TH</sup> Grade Novels for 2018-2019\*

1. Out of the Dust (ISBN:0-590-37125-8)
2. To Kill a Mockingbird (ISBN:0-446-31078-6)
3. Witness (ISBN:0-43945230-9)
4. Animal Farm (ISBN:0-451-52634-1)
5. Fahrenheit 451 (ISBN: 781451-673319)
6. Yellow Star (ISBN:10:0-545-07101-1)
7. The Boy in the Striped Pajamas (ISBN:0-385-75106-0)
8. Anne Frank – the play (Literature Book)
9. The Giver – (ISBN:978-0-440-23768-6)

\*Substitutions, deletions, or additions are possible as the year progresses.

## **ROLL OF THUNDER, HEAR MY CRY LITERARY ESSAY:**

**Cassie and Stacy are dynamic characters, meaning they change throughout the course of the novel. As you gather details about Cassie or Stacy, pay special attention to what they learn or realize about the world they live in and how they react to different situations. You must provide at least 4 significant events to support your choice of character. Write a ONE PARAGRAPH SUMMARY OF ROLL OF THUNDER, HEAR MY CRY as the introduction of your essay.**

**Pay special attention to the major techniques of characterization.**

- 1. Flat Character:** A flat character has one or two personality traits that don't change. The flat character can play a major or a minor role.
- 2. Round Character:** A round character has many complex traits—and those traits develop and change in a story. A round character will seem more real than a flat character, because people are complex!
- 3. Stock or Stereotype Character:** A character who represents a stereotype is a stock character. These characters exist to maintain widespread belief in "types," such as hot-tempered redheads, stingy businessmen and absent-minded professors.
- 4. Static:** A static character never changes. A loud, obnoxious "background" character who remains the same throughout the story is static. A boring character who is never changed by events is also static.
- 5. Dynamic:** Unlike a static character, a dynamic character does change and grow as the story unfolds. Dynamic characters respond to events and experience a change in attitude or outlook.

### **To complete the writing task:**

#### **CORNELL NOTES ACTIVITY:**

- 1. You will complete one of the two Cornell Note sheets either for Cassie or Stacy.**
- 2. The entries in the LEFT COLUMN of the Cornell Notes sheet must identify events in the novel, which show the growth of the character through their experiences.**
- 3. The entries in the CENTER COLUMN of the Cornell Notes sheet must identify quotes from the novel to support the events with page numbers.**

#### **WRITING THE PAPER:**

- 1. You will BEGIN a 5 paragraph - MLA FORMAT essay – STARTING WITH THE SUMMARY OF THE NOVEL FOR YOUR SUMMER WRITING.**
- 2. You will follow the conventions for formal writing, i.e., voice, vocabulary, sentence structure.**
- 3. USING GOOGLE DOCS – MLA FORMAT set-up your paper and have the summary on your iPad with you on the first day of class.**

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| <b><u>Topic</u></b>                                                      | <b><u>Name:</u></b>                                                                                                                                                                                             |
| <b><u>Roll of Thunder, Hear My Cry and The Civil Rights Movement</u></b> | <b><u>Teacher:</u></b>                                                                                                                                                                                          |
|                                                                          | <b><u>Class:</u></b>                                                                                                                                                                                            |
|                                                                          | <b><u>Date</u></b>                                                                                                                                                                                              |
|                                                                          | <b><u>Notes</u></b>                                                                                                                                                                                             |
| <b><u>Questions/Main Ideas:</u></b>                                      |                                                                                                                                                                                                                 |
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|                                                                          | <b><u>Directions:</u> In this area, you write the answer to the questions. Use bullets and dashes to help organize your ideas. Also, use symbols and abbreviations to help you take notes more efficiently.</b> |
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| <b>1. Define the concept of a BILDUNGSROMAN. (Cite your SOURCE)</b>      |                                                                                                                                                                                                                 |
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| <b><u>SOURCE:</u></b>                                                    | <b><u>DEFINITION:</u></b>                                                                                                                                                                                       |
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| <b><u>Topic</u></b> | <b><u>Name:</u></b> |
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| <b><u>Roll of Thunder, Hear My Cry and The Civil Rights Movement</u></b><br><br><b><u>EVENTS: (4)</u></b><br><b><u>CASSIE</u></b> | <b><u>Teacher:</u></b>  |
|                                                                                                                                   | <b><u>Class:</u></b>    |
|                                                                                                                                   | <b><u>Date</u></b>      |
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**Roll of Thunder, Hear My Cry and The Civil Rights Movement**

**Teacher:**

**Class:**

**Date**

**EVENTS: (4)**

**QUOTES:**

**CASSIE**

**Topic**

**Name:**

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| <b><u>Roll of Thunder, Hear My Cry and The Civil Rights Movement</u></b> | <b><u>Teacher:</u></b> |
|                                                                          | <b><u>Class:</u></b>   |
|                                                                          | <b><u>Date</u></b>     |
| <b><u>EVENTS: (4)</u></b>                                                | <b><u>QUOTES:</u></b>  |
| <b><u>STACY</u></b>                                                      |                        |
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**Roll of Thunder, Hear My Cry and The Civil Rights Movement**

**Teacher:**

**Class:**

**Date**

**THESIS:**

**THESIS STATEMENT:**

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| <p style="text-align: center;"><b><u>Topic</u></b></p> <p><b><u>Roll of Thunder, Hear My Cry<br/>and The Civil Rights<br/>Movement</u></b></p> <p style="text-align: center;"><b><u>Questions/Main Ideas:</u></b></p> | <p><b><u>Name:</u></b></p> <p><b><u>Teacher:</u></b></p> <p><b><u>Class:</u></b></p> <p><b><u>Date</u></b></p> |                                                        |
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